



Latin American Foundation
for the Future

ANNUAL REPORT

2019-2020



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A MESSAGE FROM LAFF'S FOUNDER

DEAR FRIENDS,

I want to start by saying thank you.

Thank you for joining us at LAFF in the belief that children and young people in remote villages outside of Cuzco should have the chance to get an education and go on to do great things. LAFF is a dynamic, beautiful, thriving organization that is successful thanks to our community – volunteers and the team in Cuzco who keep the ball rolling, dedicated trustees who provide guidance and oversight, donors who give so generously, and last but not least our brilliant partner organisations – all of which are vital players in achieving our vision of a Latin America where all children and young people have full support in accessing quality education and equal life opportunities.

Even though the public school system is free in Peru, we know that children and young people of limited means are still prohibited from getting a good education. This report highlights the ways in which YOU as a supporter of LAFF helped to ensure that the students we serve had a fighting chance.

I am so excited to share a bit more about the work you made possible.

LAFF and our beneficiaries were blessed with 15 full-time, on-the ground volunteers and funding to cover 78 educational scholarships for students at Casa Mantay, Azul Wasi, the Sacred Valley Project, and Mosqoy! Your support enabled LAFF to implement some game-changing capacity-building elements for three of our four partner organisations and renew our commitment to providing the tools students need to succeed in school.

So once again, thank you. I hope you enjoy reading about all the amazing things you have been working towards. There is a long way to go, but we are confident that we can get there together.



Sarah Oakes

LAFF Director, Founder and Chair of the Board of Trustees

AN INTRODUCTION TO OUR WORK

Throughout history, children, young people, and marginalised indigenous communities are often the most exposed to the harsh realities of poverty and deprivation. High unemployment, teenage pregnancy, and family violence are all realities that many in Peru face as a consequence of a chronic lack of resources.

LAFF, as an international team of dedicated staff, volunteers and trustees, fundamentally believes in a Latin America where children and young people across all walks of life have a just and equal access to education and life-opportunities.

As a UK-registered charity, we raise funds to provide education scholarship funding and deliver high-quality programmes in Cuzco, Peru. Our ultimate aim is to ensure that income, geographic constraints, or gender do not continue preventing vulnerable young people from accessing school or tertiary education.

Education in Peru is unequal, insufficient, and lacks resources to equip all young people with the sufficient tools and resources for their adult

lives. The quality of public schools is often inadequate and private schools are extremely cost prohibitive to children with no parents and/or vulnerable populations. For these reasons, LAFF believes that it and other NGOs have a duty of care and responsibility to fill in this gap of neglect in order to break the cycle of poverty.

We strive to do this by working with four local organisations that have social and educational projects of their own. We support them by covering education-related expenses, providing personal development workshops, and building their internal capacity to ensure the efficiency and long-term sustainability of their work. This is one small step towards empowering children and young people to succeed, despite the state of education in Peru.



LAFF'S MISSION: WE WORK WITH LOCAL PARTNERS TO IMPROVE OUR LONG-TERM ABILITY TO PROVIDE QUALITY EDUCATION AND PERSONAL DEVELOPMENT TO CHILDREN AND YOUNG PEOPLE IN VULNERABLE CONDITIONS IN PERU.



STATE OF EDUCATION IN PERU

The right to a free education in Peru is guaranteed by law to all children aged 5 to 16 and yet Peru was ranked as having the worst education system among the Organisation for Economic Co-operation and Development (OECD) member countries in 2012 (as measured by the OECD's international Programme for International Student Assessment scores).

Despite small victories since 2012, the education system in Peru is still very unequal, and the reality is that some children are still unable to access

an education. Those that do attend school can get left behind due to circumstances that are out of their control. The barriers to education and employment for children in the Cuzco region are different for each individual, but the data shows that on average gaps in educational attainment are greater among students who are poorer, female, quechua-speaking, indigenous, live in a geographically remote location, and have a difficult family background.

Here are the facts:



LITERACY

As of 2018, 16% of indigenous women in Peru were illiterate, the highest rate of any social group (Alcazar, 2019)



EDUCATION

91% of those without any education in the Cuzco region are either rural or indigenous-language speaking (ENAH0, 2018)



HOW DO WE BREAK THE CYCLE?

The Peruvian government launched two initiatives to address inequalities: Beca 18 (a scholarship programme that supports students coming from poor and extremely poor socio-economic backgrounds who have excelled in secondary education) and Beca Doble Oportunidad (scholarships for out-of-school young people). In order to ensure that these programmes are funded and effective, The General Law of Education states that no less than an equivalent of 6% of the GDP should be

invested in education, however, it has moved only from 2.8% in 2003 to 3.72% in 2018.

As a consequence, these initiatives do not reach anywhere near enough children, and so LAFF and our partners endeavour to fill the rest of the gap so that children do not fall through the cracks in the system. By implementing programmes focussed on quality education, indigenous boys and girls have the opportunity to realise a better life.



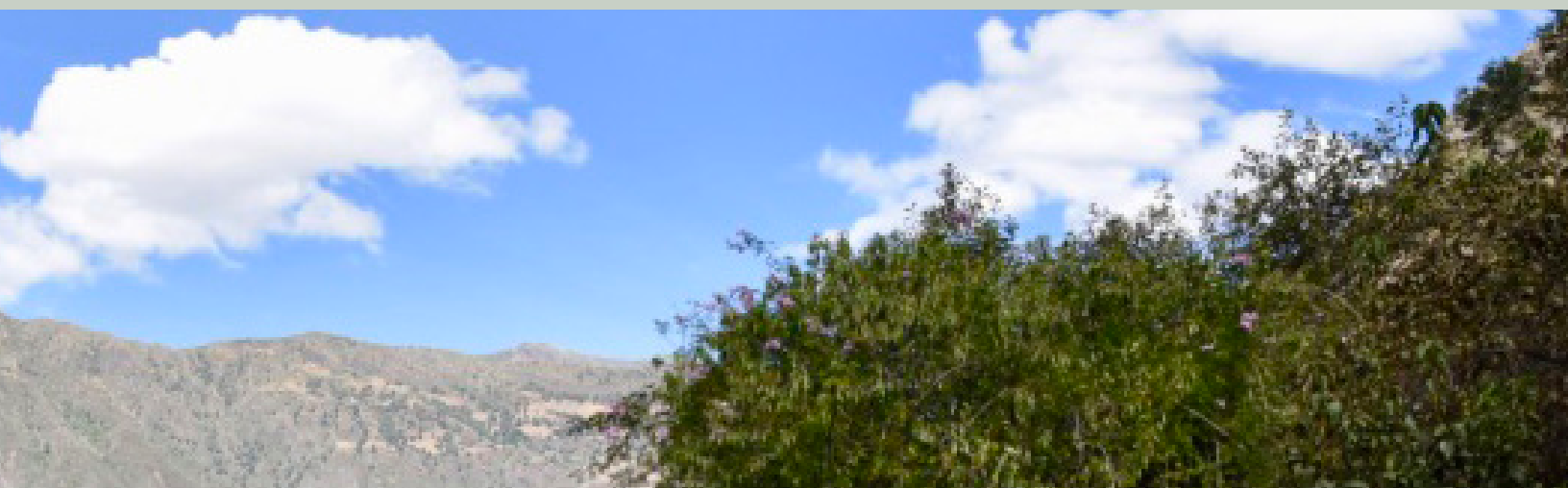
RURAL COMMUNITIES

Each kilometre increase in the distance from home to school is associated with an 8 percent decline in secondary enrollment (Younger, 2003).



TEEN PREGNANCY

Girls who have a teenage pregnancy are 54 percentage points more likely to drop out of formal education (Sanchez, 2018)



LAFF IN NUMBERS

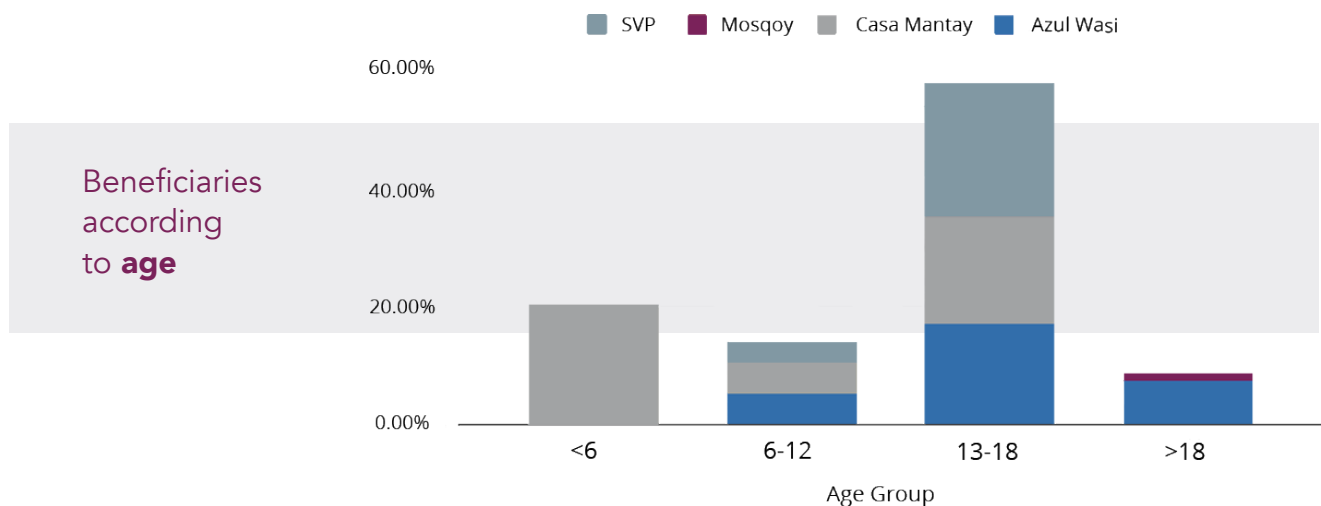
68%

of LAFF Beneficiaries
are Female

73%

of LAFF Beneficiaries
are in Secondary
School

About **60%** of Beneficiaries are in the
13-18 age group





ensuring bright futures for
children and young people
in Peru, **together.**

BENEFICIARIES

122

Children and young people

benefitted from LAFF's education programming.

VOLUNTEERS

23

Team members

supported LAFF's efforts online and in Cuzco, Peru.

PARTNERS

4

Peruvian organisations

collaborated with LAFF to reach the children and young people.

DONORS

45

Individuals, Trusts, and Foundations*

made LAFF's work possible by making financial contributions.

**(not including anonymous donations)*

LAFF IN ACTION

At LAFF we believe that grass-roots development is the best way to achieve positive long-term impacts in a community. This is why partnership is at the core of what we do: we work with local organisations that share our vision of the future so that their leaders are the ones owning the process of change. By doing this, we are hoping to promote equality and guarantee sustainability to our work.

LAFF has four partners in the region of Cuzco: independent organisations led by local people with missions to address local problems. They all have their own leaders, teams, and programmes - LAFF works collaboratively with them to help them meet their needs and priorities. Even though each partner has a different target and approach to ensuring education opportunities, they all have one very important thing in common: without them, their beneficiaries would not have access to safe and nurturing learning environments. We choose partners that understand that empowering vulnerable populations with access to quality education is the first step to breaking them out of the poverty cycle.

LET'S HAVE A BRIEF LOOK AT EACH OF OUR PARTNERS



AZUL WASI

Mission: To ensure good living conditions and a better future for the children and young adults at Azul Wasi.

Beneficiaries: Neglected or at-risk former street children (boys aged 8-19 years old)

Support

- ✓ Shelter
- ✓ Food
- ✓ Health
- ✓ Tutoring
- ✓ Access to primary and secondary school



CASA MANTAY

Mission: Give teenage mothers the opportunity to enjoy motherhood in a safe and nurturing environment until they achieve autonomy

Beneficiaries: Teenage mothers who are survivors of domestic violence (young women aged 13-17 years old and their babies)

Support

- ✓ Shelter
- ✓ Food
- ✓ Social education and attachment workshops for mothers
- ✓ Access to primary, secondary and tertiary education
- ✓ Work experience at Mantay's social enterprises



SACRED VALLEY PROJECT

Mission: Provide student dormitories that will guarantee access to secondary education to girls in remote areas of Cuzco.

Beneficiaries: Secondary school students from rural areas of Cuzco who do not live within walking distance of the nearest village school (girls aged 12-16 years old)

Support

- ✓ Shelter
- ✓ Food & Nutrition
- ✓ Health
- ✓ Tutoring
- ✓ Workshops
- ✓ Access to secondary education



MOSQOY

Mission: To work towards global sustainability and resilience by empowering local culture.

Beneficiaries: Tertiary students from local remote Quechua communities (young adults aged 16-21 years old)

Support

- ✓ Student dormitory
- ✓ Scholarships
- ✓ Mentorship and personal counselling
- ✓ Supplementary education focused in professional and personal development

Our partnership consists of providing financial support and strategic advice. In the short term we provide funds to cover formal educational expenses as well as offering workshops and tools that help complement our beneficiaries' development. In the longer run, we expect to build the proper internal capacity within each organisation so that they can deliver their support in an effective, independent and sustained manner.

THERE ARE 4 KEY WAYS LAFF SUPPORTS OUR PARTNER ORGANISATIONS AND BENEFICIARIES:



GETTING CHILDREN INTO FORMAL EDUCATION

There are countless obstacles that stand in the way of young people accessing a quality education in Peru, especially in the Cuzco region. Distance is the main prohibiting factor, as rural communities are often isolated from public services. Even though low quality public schools are free, there are still cost prohibitive components that are mandatory for a student to be admitted. As a result, many low income families simply cannot afford to send their children to school, and in extreme cases, children might experience abuse or neglect, further preventing them from gaining an education.

In response to this need, LAFF supported 101 young people this year to access a formal education by providing funds for school registration, fees, uniform, school materials, and transport. Despite the obstacles, LAFF maintains its vision of enabling education as a right for all. Your support allows us to continue fostering and developing young people's cognitive abilities and technical skills, giving them a platform and access to a better future.



PERSONAL DEVELOPMENT

Underfunded public schools in Peru do not include the extracurricular programmes, tutoring, activities, and support we are accustomed to in the UK. Recognising that young people need support to develop personal skills for future career and life opportunities in addition to simply accessing formal education, LAFF strives to identify and meet the basic physical, emotional, and social needs of our beneficiaries, equipping them with the essential communication, personal health, and self-esteem skills needed for the future.

This year, all 101 young people supported by LAFF received career guidance, mentoring, and/or workshop programming. Your support helps ensure that these students are able to confidently find and access opportunities in their adult life.



A NOTE FROM ONE OF THE STUDENTS

Sacred Valley Project beneficiary

...taño al hogar por ejemplo yo pense en la casita
con las chicas y tambien conocere las chicas
que el tío Alex era bueno y amable lo extraño
cerlo.
e preocupado de mi papa y tambien de mis estudios
no entiendo de mis libros.
go mi tarea con mi hermana y abeces no entiendo
o responder las preguntas por que se me hace muy

When the girls at the Sacred Valley Project (SVP) talk about the SVP dorms, you get the feeling they are talking about home. In fact, they use the Spanish word “casita”, or little home, to refer to them. One student named Juanita told us: “What I miss about the dorm [over the school holidays] is being with my friends, with whom I share plenty of joy and smiles on a day to day basis.”

The girls appreciate the time they can spend with their peers at SVP. Back in their communities, life can feel a bit more solitary; days are spent in the fields and helping out with house chores. Whereas at the casita there is singing, playing, sharing stories, and, last but not least, studying. In Jacinta’s words:

“

EVERYTHING IS BEAUTIFUL, FUN, AND SAFE. WE HAVE TUTORS THAT HELP US WITH HOMEWORK AND SOLVE OUR QUESTIONS IN A VERY EFFICIENT WAY. THIS IS VERY HELPFUL FOR ME AND EVERYONE ELSE IN THE HOUSE.

”

We love to hear our beneficiaries’ stories, especially when they highlight the positive impact LAFF and our partner organisations are having on these children and young people’s lives.

In order to protect the privacy of the children we serve, alternative names and images have been used.



ORGANISATIONAL CAPACITY BUILDING

Understanding the limited resources in rural Peru, we have continued to build the capacity of four local organisations, helping them deliver vital support for young people.

It is essential that we continue to work closely with our partners to enable their efforts in building support networks in the Cuzco region. By helping improve their organisational capacities in the areas of governance, monitoring and evaluation, communications, finance, and management, they are in a better position for continued growth and improvement of their financial independence and capacity in the face of limited resources.

As such, LAFF is committed to continue delivering support and workshops to our partners in an effective and sustainable manner.

In 2019-2020, we assisted SVP in developing a Strategic Plan, facilitated the implementation of an Annual Workplan and budget for Azul Wasi, and conducted an annual audit alongside Casa Mantay to plan strategically for the coming financial year.

Your support of LAFF's organisational capacity building efforts is helping our partners develop and maintain their income-generating enterprises for long-term sustainability.



FINANCIAL SUSTAINABILITY

Recognising the importance of long-term sustainability of our essential partner organisations that provide a lifeline to vulnerable populations, LAFF has continued to work with our local partners to improve their individual and collective capacities in the areas of fundraising, financial planning, and management.

By helping create these independent strategies, such as financial auditing, LAFF ensures the continued beneficial relationship between our partners and beneficiaries alike.

Your support is helping to ensure a long-term sustainable future, which is imperative, especially in times of crisis and uncertainty.



LORENA MORALES GARCÍA
Casa Mantay Social Worker



“THE SUPPORT WE’VE RECEIVED FROM LAFF ALONG THE YEARS HAS BEEN INDISPENSABLE. IT IS VERY VALUABLE TO HAVE ORGANISATIONS THAT, LIKE LAFF, RECOGNIZE THE IMPORTANCE OF EDUCATION FOR THE YOUNG PERUVIAN POPULATION AND PARTICULARLY WITH THE SOCIAL ISSUES THAT COME WITH TEENAGE PREGNANCY. LET’S NOT FORGET THAT PERU IS A COUNTRY WHERE BETWEEN 12% AND 15% OF THE POPULATION IS ILLITERATE AND GOVERNMENT SPENDING REPRESENTS ONLY 3.7% OF GDP. MOST OF THE YOUNG MOTHERS ARRIVING AT CASA MANTAY LACK BASIC EDUCATION AND PRIMARY SOCIAL ABILITIES.

WITHIN THIS CONTEXT, IT IS A GIFT TO HAVE LAFF NEXT TO US WITH THE FIRM GOAL OF IMPROVING THE CONDITIONS OF THE YOUNG POPULATION’S ACCESS TO QUALITY EDUCATION.”

THANK YOU TO ALL OUR PARTNERS AND SUPPORTERS

LAFF has been able to change the lives of hundreds of vulnerable children and young people in Cuzco over the past 13 years thanks to our brilliant partners, donors, volunteers, and trustees. Without this combination of people from Peru, the UK, and beyond our impact would've looked a lot different this past year. THANK YOU to all those who helped us ensure that the children and young people we serve had their best chance at a bright future.

PARTNER ORGANISATIONS

Azul Wasi
Mantay
Sacred Valley Project
Mosqoy

TRUSTEES

Sarah Oakes, Chair of the Board
Chiara Minguitti, People Trustee
Sarah Warry, Fundraising Trustee until 7/01/2020
Thomas Pickford, Fundraising Trustee appointed 7/01/2020
Rui de Sa Lopes, Treasurer until 7/01/2020
Melissa Wong, Programmes Trustee
Arianna Valentini, Strategy Trustee
Carole Stewart, Finance Trustee appointed 7/01/2020
Marcela Muñoz, Governance Trustee
Dawid Nawrot, Data Management and Systems Trustee appointed 1/03/2020

REMOTE VOLUNTEERS

Giuliana Bedoya
Diego Corimaña
Andrew Fry
Annika Heinrich
Anika Kaul
Mariana Macedo
Yaiza Parajón
Nathalia Quintillano

GUZCO TEAM

Marcela Muñoz, Programme Manager (10/01/2018 - 31/1/2020)

Macarena Martinez, Programme Manager (13/1/2020 - present)

Under the supervision of the Programme Manager, LAFF's sole staff member, the organisation is operated by a team of volunteers:

Silvia Garrido, HR expert 4/5/19 - 8/5/19

Agathe Goasguen, Communications Coordinator 27/5/19 - 20/8/19

Simran Hansra, Monitoring & Evaluation Coordinator 24/9/19 - 3/1/20

Christopher Hudson, Programme Coordinator 17/6/19 - 20/9/19

Meichen Jin, International Fundraising Coordinator 17/6/19 - 24/10/19

Shannon Kaiser, International Fundraising Coordinator 19/11/19 - 28/2/20

Carla Paschal, Monitoring & Evaluation Coordinator 9/9/19 - 28/11/19

Sebastian Paz-Meza, Communications Coordinator 20/3/20 - 15/07/20

Thomas Pickford, Programme Coordinator 17/6/19 - 20/9/19

Patricia Sanders, Communications and Fundraising Coordinator 23/3/20 - 7/8/20

Shivani Sandhu, Monitoring & Evaluation Coordinator 2/3/20 - 05/06/2020

Roberto Spacey, Programme Coordinator 25/3/19 - 24/6/19

Gianluca Spinato, Programme Coordinator 2/3/20 - 15/3/20

Rachel Wierszycki, Programme Coordinator 27/10/19 - 15/3/20

Francesca Wright, Communications Coordinator 16/8/19 - 25/10/19

DONORS

Josie Allen*

Anonymous

Ashworth Trust

Laura Barker*

Jessica Barnes

Faye Barrett

Paul and Marilyn Barrett*

Peter Boait

John and Susan Bowers Fund (JSBF)

Julie Brown

Bryan Guinness Charitable Trust

Ian Burnham*

The Calpe Trust

Olivia Clark

Yvonne Cornejo*

Fundacion Manos del Sur

Frank Goasguen*

Peter Hagenbuch*

Emily Hedin

The Hoines Charitable Trust

KCL Latin American Society

Ben Knight

Judy Lisnek*

Silvia Garrido Lopez

Anne Marie

Luis Martinez

Open Gate Trust

Thomas Pickford

Christopher Pountain

Holly Read*

Reddendi

Pat Shepheard-Walwyn*

Matthew Sinclair-Thomson

The Souter Charitable Trust

St. Mary's Charity

St. Peter's Aid for the Needy (SPAN)

Camilla Sutherland*

The Thomas Mills Tercentenary Fund

Stacy Thornton

Tula Trust

Ward Family Charitable Trust

Diego Corimanya Vizcarra*

Sarah Warry*

Sarah Wierszycki

William Howarth Charitable Settlement

Donors with an () are part of the LAFF Amigos. These amazing donors have made a recurring gift to LAFF.*

FINANCIALS



Charity Name Latin American Foundation for the Future (LAFF)		No (if any) 1125872	CC16a
Receipts and payments accounts			
For the period from	Period start date Apr-19	To Mar-20	

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donations - one off and regular	5,776	10,488	-	16,264	16,022
Volunteer Fundraising, Challenges & Events	2,669	16	-	2,685	1,004
Trusts, Foundations & Corporate Support	20,175	15,329	-	35,504	51,517
Gift Aid	803	-	-	803	496
Memorial fundraising	4,734	26	-	4,760	6,673
Contributions towards operating costs	1,755	-	-	1,755	-
Interest on High Interest Account	30	-	-	30	21
Sub total	35,942	25,859	-	61,801	75,733
A2 Asset and investment sales, etc.	-	-	-	-	-
Total receipts	35,942	25,859	-	61,801	75,733
A3 Payments					
Fundraising costs	2,763	-	-	2,763	4,889
Management, administration and fees	2,809	-	-	2,809	3,219
Grants	13,653	34,203	-	47,856	42,113
Project Support	8,479	4,976	-	13,455	11,848
Other	-	-	-	-	-
Currency Exchange	568	40	-	607	593
Sub total	28,272	39,219	-	67,491	62,662
A4 Asset and investment purchases, etc.	-	-	-	-	-
Total payments	28,272	39,219	-	67,491	62,662
Net of receipts/(payments)	7,670	- 13,360	-	- 5,690	13,071
A5 Transfers between funds	11,306	- 11,306	-	-	-
A6 Cash funds last year end	15,993	25,916	-	41,908	28,837
Adjustment to prior year balance	-	-	-	-	-
Cash funds this year end	34,968	1,250	-	36,218	41,908

Section B Statement of assets and liabilities at the end of the period

	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds			
High interest account	15,134	-	-
Regular account	18,715	1,250	-
Petty Cash	1,119	-	-
Total cash funds	34,968	1,250	-
B2 Other monetary assets	-	-	-
B3 Investment assets	-	-	-
B4 Assets retained for the charity's own use	-	-	-
B5 Liabilities	-	-	-

	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	-	-	-
B4 Assets retained for the charity's own use	-	-	-

	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	-	-	-

Signed on behalf of all the Trustees	Signature	Print Name	Date of approval
		Sarah Oakes	September 9, 2020



CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's
report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Latin American Foundation for the Future (LAFF)

On accounts for the year
ended

March 2020

Charity no
(if any)

1125872

Set out on pages

18

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 03 / 2020**.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

Independent
examiner's statement

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date: 01/09/2020

Name:

Josephine Allen

Relevant professional
qualification(s) or body
(if any):

FCA ICAEW

Address:

471 Promenade Marie Paradis

Chamonix-Mont-Blanc

74400 FRANCE

THE LEGAL STUFF

LAFF is registered as a Charitable Trust. Our Trust Deed defines the charity's Objectives as being:

- i. To relieve the suffering and distress of people in Latin America who have been afflicted by violence or abuse.
- ii. The preservation and protection of good health among Latin American children.
- iii. The advancement of education, the promotion of good health, the relief of poverty among women and children in Latin America, in particular by supporting and assisting the charitable work of children's welfare homes and women's refuges.
- iv. The relief of financial hardship, either generally or individually, of people living in Latin America by making grants of money for providing or paying for items, services or facilities.'

Trustee Obligations

The trustees have complied with their duty in section 4 of The Charities Act 2006 to have due regard to our public benefit guidance when exercising any powers or duties to which the guidance is relevant. Charity Trustees have given consideration to the major risks to which the charity is exposed and satisfied themselves that systems or procedures are established in order to manage those risks.

The Trustees declare that they have approved the Trustee's Report that follows. Signed on behalf of the charity's Trustees.



Sarah Oakes
Chair
June 2020



Thomas Pickford
Trustee
June 2020

A NOTE ON THE COVID-19 PANDEMIC

This is a Financial Report for our actions between April 2019 and March 2020 and, as such, for the most part is unaffected by the unprecedented circumstances surrounding the COVID-19 pandemic. That said, reading this now it is impossible not to consider how the pandemic has affected LAFF and our partner organisations, so we include this note to give some insight.

The COVID-19 pandemic has presented challenges in every element of life, and the work we do at LAFF has not been exempt from this. However, part of our mission is to collaborate with our partners to improve their long term sustainability. Learning to adapt to unforeseen problems and to make high pressure decisions for the well-being of beneficiaries is an essential part of securing this sustainable independence.

Thanks to the generous support of our donors we have managed to continue our financial support, even though most of our external programmes involving face-to-face workshops have been suspended. One of the biggest threats to our vision of a Latin America where all children and young people have access to quality education and life opportunities has come in the most fundamental part of this: access. Virtual education poses the risk of deepening the gap in education among children in Peru, exacerbated by location and availability of resources (both financial and material). Our partners have worked hard to overcome the difficulty of remote learning, as well as increased economic pressure, and LAFF is committed to working with them throughout.

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Are you interested in helping to improve the lives of children and young people in Cuzco through quality education?

WE WANT TO HEAR FROM YOU!

LAFF's work is only possible through the generosity of our volunteers, donors, and partners.

+51 942761264

www.laffcharity.org.uk

info@laffcharity.org.uk

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Dewsbury, UK, WF13 4BQ